



P-2 VOLLEYBALL • Match result



Men's WCH2006 - Asia/Pool C
Round Robin

Match: 3 **Date:** 3/3/2005 **Spectators:** 2,500
City: Cebu City, PHI
Hall: University of San Carlos Gymnasium
Match duration: **Start:** 17:00 **End:** 18:18 **Total:** 1:18

Teams	Sets	1	2	3	4	5	Total
MAC	3	29	25	25			79
TGA	0	27	20	21			68
Set duration		0:26	0:23	0:23			1:12

Referees: Nestor Bello (PHI) & Hsu Pei Ying (TPE)

MAC • Macau		1	2	3	4	5	Pts
1	L LEI Un Pio		L	L	L		
4	TOO Chuen Ki	■	■	■			15
5	TANG Keng leong						
6	NGAI Kam Hung	■	■	■			1
7	LO Tak Wai						
8	LEONG Ka Ho	■	■	■			7
9	CHOI Wai Kit	□	□	□			2
12	LAI Sai Tik	■	■	■			6
13	CHONG Hoi Meng	■	■	■			6
14	THAPA Madukar	■	■	■			15
16	CHEONG Ka Chon	□	□				
17	LEI Weng Kei						

Coach: LEONG, Veng Tong (MAC)
Assistant: SOU, Tong Man (MAC)

TGA • Tonga		1	2	3	4	5	Pts
1	FIFITA Amanaki	■	■	■			6
2	HAVEA Aisake			□			1
3	MAKA Siupeli						
4	OLEVAO 'Alipeti	■	■	■			9
5	TU'AKOI Salesi	■	■	□			13
6	TU'AKOI Isimeeli		□	■			2
7	FONOHEMA Tio	■	■	■			9
8	FOTU Samuela		□	■			
9	TUI Sosefo	■	■				1
10	MANULEVU Nomani	■	■	■			4
11	KAUFUSI Fakavainga		□				
12	MALAFU Samiu				□		

Coach: Mr. FOTU, Inoke (TGA)
Assistant: Mr. FEVALEAKI, Ioan (TGA)

TEAMS AND PLAYERS PERFORMANCES

Won Pts	Total Atts	No Name
46	104	Total Team
14	32	4 TOO Chuen Ki
12	15	14 THAPA Madukar
7	17	8 LEONG Ka Ho
5	39	Total Team
3	17	14 THAPA Madukar
1	3	4 TOO Chuen Ki
1	8	13 CHONG Hoi Meng
1	78	Total Team
1	24	13 CHONG Hoi Meng
27		Total Team
79	221	Total Team

Scoring Skills
Spike
Block
Serve
Opp. error
Total

Won Pts	Total Atts	No Name
34	108	Total Team
9	20	5 TU'AKOI Salesi
8	26	7 FONOHEMA Tio
6	29	4 OLEVAO 'Alipeti
10	40	Total Team
4	8	5 TU'AKOI Salesi
3	11	4 OLEVAO 'Alipeti
2	11	1 FIFITA Amanaki
1	69	Total Team
1	12	10 MANULEVU Nomani
23		Total Team
68	217	Total Team

15	45	4 TOO Chuen Ki
----	----	----------------

Best Scorer

13	43	5 TU'AKOI Salesi
----	----	------------------

■ Starting line-up Pts = Points scored [nn] = Captain
□ Substitute Atts = Attempts L = Libero
Opp = Opponent

