COACHES CODE OF CONDUCT
# Coaches Code of Conduct

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<tr>
<td><strong>1</strong></td>
<td>Respect the rights, dignity and worth of every human being.</td>
<td>Within the context of the activity, treat everyone equally regardless of gender, disability, ethnic origin or religion.</td>
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| **2** | Ensure the athlete's time spent with you is a Positive experience. | - All athletes are deserving of equal attention and opportunities.  
- Support opportunities for participation in all aspects of the sport. |
| **3** | Treat each athlete as an individual. | - Respect the talent, developmental stage and goals of each individual athlete.  
- Help each athlete reach their full potential. |
| **4** | Be fair, considerate and honest with Athletes. | - Treat each person as an individual. |
| **5** | Be professional and accept responsibility for your actions. | - Language, manner, punctuality, preparation and presentation should display high standards.  
- Display control, respect, dignity and professionalism to all involved with the sport - this includes opponents, coaches, officials, administrators, the media, parents and spectators.  
- Encourage your athletes to demonstrate the same qualities  
- Adopt appropriate and responsible behavior in all interactions.  
- Be honest and do not allow your qualifications to be misrepresented. |
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| 6 | Make a commitment to providing a quality service to your athletes. | - Maintain or improve your current knowledge & level of certification / accreditation.  
- Seek continual improvement through performance appraisal and ongoing coach education.  
- Provide a high quality training program which is planned and reviewed and improved.  
- Maintain appropriate records.  
- Help each person (athlete, official etc) reach their potential - respect the talent, developmental stage and goals of each person and compliment and encourage with positive and supportive feedback. |
| 7 | Operate within the rules and spirit of our sport. | - The guidelines of national and international bodies governing our sport should be followed. Always be up to date with your knowledge and application of the rules, our constitution, our by-laws, relevant policies, eg. Antidoping Policy, Medical Procedures, Selection procedures etc.  
- Coaches should educate their athletes on drugs in sport issues in consultation with the WADA Policies and procedures. |
| 8 | Any physical contact with athletes should be: | - Appropriate to the situation.  
- Necessary for the athlete's skill development. |
| 9 | Refrain from any form of personal abuse towards your athletes. | - This includes verbal, physical and emotional abuse.  
- Be alert to any forms of abuse directed towards your athletes from other sources whilst they are in your care. |
| 10 | Refrain from any form of harassment towards your athletes. | - This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability  
- You should not only refrain from initiating a relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal.  
- Respect the decisions of officials, coaches and administrators in the conduct of the sport. |
|   | Provide a safe environment for training and Competition. | - Ensure equipment and facilities meet safety standards.  
  - Equipment, rules, training and the environment need to be  
  - Appropriate for the age and ability of the athletes.  
  - Ensure your decisions and actions contribute to a safe environment. |
|---|---|---|
| 12 | Show concern and caution towards sick and injured athletes. | - Provide a modified individualised training program where appropriate.  
  - Allow further participation in training and competition only when appropriate.  
  - Encourage athletes to seek medical advice when required.  
  - Maintain the same interest and support towards sick and injured athletes. |
| 13 | Be a positive role model for your sport and athletes. | - Adopt responsible behaviour in relation to alcohol and other drugs.  
  - Act with integrity and objectivity, and accept responsibility for your decisions and actions. |